



Course Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Course Title:	ADVANCED TOPICS IN PHYSIOTHERAPY
Course ID:	NHPPS4004
Credit Points:	15.00
Prerequisite(s):	(NHPPS4001) OR (NHPPS4101 and NHPPS4817)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061701

Description of the Course:

This course introduces students to several selected areas of specialised physiotherapy practice. The areas of practice have been chosen to develop advanced skills in areas of practice or introduce students to areas of specialised practice they may not have encountered during clinical placement including burns, paediatrics, hand therapy and occupational health and safety. Students will also be required to participate in 20 hours of professional development in the course of the study period. This will serve to highlight the importance of continual skills development for these emerging health professionals.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Analyse and critically appraise the literature surrounding the relevant advanced physiotherapy practice.
- K2.** Explore the role that physiotherapists can play across a larger scope of practice in the presentation of a multitude of various pathologies

Skills:

- S1.** Interpret pathologies in order to develop appropriate treatment plans relevant to advanced physiotherapy practice
- S2.** Critically analyse the potential benefit against the potential risks of specific physiotherapy interventions

Application of knowledge and skills:

- A1.** Evaluate the rationale for specialised assessment in a range of conditions relevant to advanced physiotherapy practice
- A2.** Evaluate the biopsychosocial aspects in the example cases presented

Course Content:

Burns/ Medical management of burns

Persistent Pain Management

Vestibular physiotherapy

Paediatrics

Men's health evidence based practice

Pharmacy for physiotherapists

Physiotherapy in the Australian Defence Force

McKenzie Institute International-Mechanical Diagnosis & Therapy: Overview for undergraduates

The lumbar spine, cervical spine and introduction to the extremities

Braces: types and fitting

Podiatry

Dry needling

Sports taping

Dorsi Vi & Motor Point Pen

Rural Physiotherapy perspectives

Machado Joseph Disease in the Groote Eylandt Archipelago, Australia”

HIV/AIDS: From terminal to chronic disease in 21st century: disease update

Radiology for physiotherapy

Animal therapy

Occupational Violence level 2

Serial Splinting and Casting

Lymphoedema

Rehabilitation for PLHIV

Graduate Attributes

Federation graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Students will be equipped with advanced level knowledge of the determinants of health health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world; The program develops and assesses Federation University Graduate Attributes together with Physiotherapy Board of Australia and Physiotherapy Board of New Zealand, Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. This course in the program identifies the focus and development of the graduate attribute listed below.

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning outcomes (KSA)	Code A: Direct B: Indirect N/A: Not Assessed	Assessment task (AT#)	Code: A: Certain B: Likely C: Possible N/A: Not
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, A1	A	AT1, AT2	A

GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, S1, A1	A	AT1, AT2	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, A1	A	AT1, AT2	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, A1	B	AT1, AT2	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, S1, A1	B	AT1, AT2	A

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, S2	Content from sessions and self-directed learning	Assignment	40-60%
K1, K2, S1, S2, A1, S2	Content from sessions and self-directed learning	Examination	40-60%

Adopted Reference Style:

APA

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)